



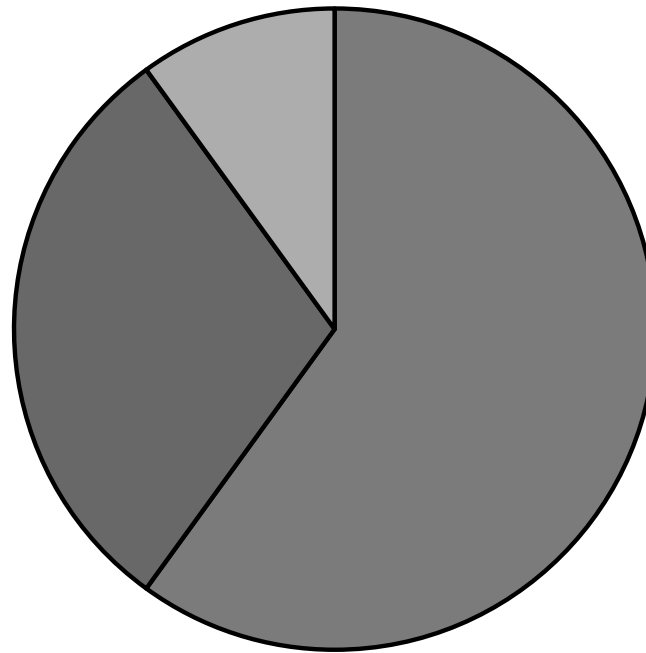
# So, why engage TTP?

- Expand the impact of research
- Diversify your research
- Expand/extend NSF funding
- Profit
- Form long-term industry connections
- Opportunities for students
- Etc.



# Faculty Workload

The Academic 60-30-10 Model



■ Teaching ■ Research ■ Service





# Key TTP Impediments

- “Faculty incentives are not well-suited for TTP”
  - Anup Ghosh, TTP Workshop, Jan 12, 2023
- “Faculty incentives are not well-suited for TTP”
  - Angelos Stavrou, TTP Workshop, Jan 12, 2023
- Is it fixable in the short term?
- How?



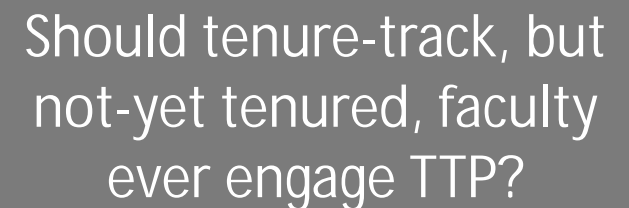
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# TTP Impediments

## Risks to the faculty member

1. Career impact
  - a. Tenure
  - b. Promotion
  - c. Raises
  - d. Continue employment



Should tenure-track, but not-yet tenured, faculty ever engage TTP?



# TTP Impediments

## Risks to the faculty member (cont)

2. Financial liability

- a. Company
- b. Personal

3. Reputation

4. Loss of family time

5. Stress

6. Etc.

Anything missing?

What's the greatest risk?

Did you know going in?

Sweat  
Equity



# TTP Impediments

## The Academic Model

- “Universities are ill-equipped for TTP”
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- “Universities are ill-equipped for TTP”
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- Is it fixable?



# TTP Impediments

## The Academic Model

1. Time is measured in *semesters*
  - a. Students are largely hired on semester boundaries
  - b. Midterm and final exam schedules may dictate student work schedules
  - c. Student hours are limited and enforced
  - d. Students work over breaks may be limited



# TTP Impediments

## The Academic Model (cont)

2. The word *profit* is not in the vocabulary  
University administration is not motivated by your potential profit/loss
3. *Uniform guidance* is not *uniform* and it is not *guidance* (it is mandatory\*)
  - a. Accounting is expensive
  - b. Being audited is time consuming
  - c. Uniform guidance creates massive oversight overhead

*\*If federal funding is involved*



# TTP Impediments

## The Academic Model (cont)

4. *Custom contracts* are painstakingly slow
  - a) University financial processes are not structured to support business-pace contracting
  - b) There are lots of steps in the contracting process
5. *All contracts are custom contracts*
  - a) Most any contract change requires backtracking multiple, if not all, steps



# TTP Impediments

## The Academic Model (cont)

5. *Research faculty* is not well-defined
  - a. May be designated *staff* or *faculty*
  - b. May be 9 month or 12 month contracts
  - c. May have a teaching assignment
  - d. Could negatively affect international team members





# TTP Impediments

## The Academic Model (cont)

7. Must have iron-clad separation of business and academic use of resources
8. *Conflict of commitment* can be onerous
9. University *space is sparse* & expensive, which may limit flexibility and growth



# Key TTP Impediments

1. Finding the customer (matchmaking)
2. Building the team (HR)
  - Ad hoc processes for #1 and #2 do not work, or at least are highly inefficient
  - For academic TTP to ever be efficient, these two processes should be systematic.


Agree/disagree?





# Matchmaking/HR

## Systematic approaches illustrated

1. Finding the customer (matchmaking)
  - South Alabama Center Director
  - Contact 100 business/yr
  - Meet with 25-30/yr
  - 2-3 new partners/yr
  
2. Building the team (HR)
  - A2E: Finding a CEO
  - Many prospects invited
  - 25 on the group call
  - Narrowed to 4
  - Repeat 

# TTP Impediments

## The Tech Transfer Office

- TTOs walk a fine line
- Of course they want faculty members to succeed and royalty payments are a good thing
- TTO's first priority is to protect the university
  - Protecting IP means protecting the University's rights to its share of future revenue
  - Liability protection means protecting the university from lawsuits
  - The best interests of the university and the investigator aren't always in alignment





# Questions?

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