#### 1. Name, current academic rank, and tenure status:

Melissa Smith, Senior Instructor

## 2. Date of original appointment to this faculty, followed by dates and ranks of advancement

January, 1996 ±Adjunct Instructor August, 2001 ±Internship Coordinator August, 2006 ±Instructor August, 2013 ±Senior Instructor

#### 3. Degrees with fields, institution, and date

Degree	Field	Institution	Date
Tf1 0 0	1		
MS	Computer Science ±	University of South Alabama	- X Q
	Information Science		

4.

5. Courses taught this and last academic year term-by-term. (This year is the year in which this report was prepared; last year was the year prior to this.) If you were on sabbatical leave, please enter the information for the previous year. Please list each section of the same course separately.

Term/Year	Course Number	Course Title	Credits	No. of Students
	CIS 115	Beginning Programming	4	15

SPRING 2013

## 6. Publications, research, grants, presentations, and service to professional organizations

#### Publications ISECON ±Abstract Presenter

#### **Research Grants**

#### 9. Awards and honors

USA School of Computer and Information Sciences ± Advisor of the Year, 2010-2011

**10. Scientific, professional, and honor societies of which you are a member:** Alpha Iota Mu

### **11. Department, college, and/or university committees of which you are a member:**

General Education Committee Advisory Council

12. Other assigned duties performed during the academic year, with average hours per week. Indicate which, if any, carry extra compensation. If you are course coordinator for courses taught by other than full-time faculty, please indicate here which courses.

Recruiting Coordinator  $\pm 1$  course release fall/spring  $\pm 8$  hours per week. Internship Coordinator  $\pm 1$  summer course - 4 hours per week Orientation Coordinator  $\pm 1$  summer course  $\pm 23 - \frac{1}{2}$  days per year

#### 13. Number of students for which you serve as academic advisor: <u>@75</u>

Advisor for SoC General Studies students Advisor for some SoC IS students Advisor for incoming students during recruiting events/visits

# 14. Estimate the percentage of your time devoted to scholarly and/or research activities: <u>1%</u> Please give a brief description of your major research and scholarly activities:

Abstract ±Traditional vs. Blended Teaching Styles for Introductory Programming White Paper ±Evaluating High School Students Competency Based on Computer Proficiency Exam Scores ±with Roy Daigle

#### 15. If you are not a full-time faculty member, state what percentage of fulltime you work: <u>0</u> % Percentage of this time allocated to the information systems program being evaluated: <u>0</u>%